

Algebraic Expressions

For use with Activity 3.1

Essential Question How can you write and evaluate an expression that represents a real-life problem?



- a. You babysit for 3 hours. You receive \$12. What is your hourly wage?
 - Underline the important numbers and units you need to solve the problem.
 - Read the problem carefully a second time. Circle the key word for the question.
 - Write each important number or word, with its units, on a piece of paper. Write $+, -, \times, \div$, and = on five other pieces of paper.
 - Arrange the pieces of paper to answer the key word question, "What is your hourly wage?"
 - Evaluate the expression that represents the hourly wage.

Your hourly wage is _____.

b. How can you use your hourly wage to find how much you will receive for any number of hours worked?

3.1 Algebraic Expressions (continued)

ACTIVITY: Reading and Re-Reading

Work with a partner. Use the strategy shown in Activity 1 to write an expression for each problem. After you have written the expression, evaluate it using mental math or some other method.

a. You wash cars for 2 hours. You receive \$6. How much do you earn per hour?

Expression: _____

Amount you earn per hour:



b. You have \$60. You buy a pair of jeans and a shirt. The pair of jeans costs \$27. You come home with \$15. How much did you spend on the shirt?

Expression:

Amount you spend on shirt:



c. For lunch, you buy 5 sandwiches that cost \$3 each. How much do you spend?

Expression:

Amount you spend on sandwiches: _____



3.1 Algebraic Expressions (continued)

d. You are running a 4500-foot race. How much farther do you have to go after running 2000 feet?

Expression:

Amount left to go: _____

e. A young rattlesnake grows at a rate of about 20 centimeters per year. How much does a young rattlesnake grow in 2 years?

Expression:

Amount rattlesnake grows in 2 years:

What Is Your Answer?

3. IN YOUR OWN WORDS How can you write and evaluate an expression that represents a real-life problem? Give one example with addition, one with subtraction, one with multiplication, and one with division.





Date

3.1 Practice For use after Lesson 3.1 Evaluate the expression when a = 4, b = 5, and c = 10. 1. a + 7**2.** b - 3**3.** 9c**4.** $25 \div b$ **5.** $a \bullet c$ **6.** b - a**7.** a + b + c**8.** $\frac{c}{b}$ **9.** 4a - 7

10. You need 2*b* cups of flour for making *b* loaves of bread. You have 8 cups of flour. Do you have enough for 5 loaves of bread? Explain.

- **11.** The expression 9a + 6s is the cost for a adults and s students to see a musical performance.
 - **a.** Find the total cost for three adults and five students.
 - **b.** Find the total cost for four adults and four students.