

# 4.4

## Polygons in the Coordinate Plane

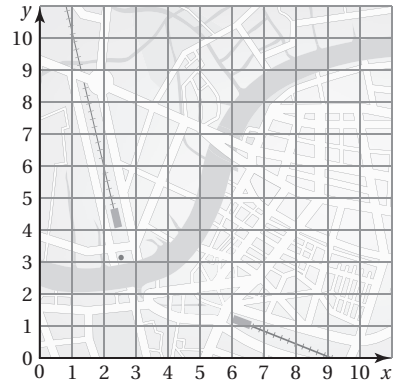
For use with Activity 4.4

**Essential Question** How can you find the lengths of line segments in a coordinate plane?

### 1 ACTIVITY: Finding Distances on a Map

**Work with a partner.** The coordinate grid shows a portion of a city. Each square on the grid represents one square mile.

- a. A public library is located at (4, 5). City Hall is located at (7, 5). Plot and label these points.
- b. How far is the public library from City Hall?
- c. A stadium is located 4 miles from the public library. Give the coordinates of several possible locations of the stadium. Justify your answers by graphing.



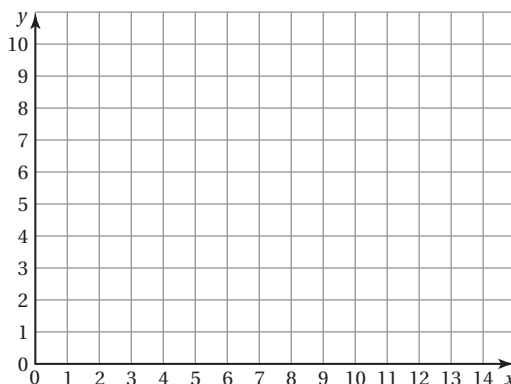
- d. Connect the three locations of the public library, City Hall, and the stadium using your answers in part (c). What shapes are formed?

### 2 ACTIVITY: Graphing Polygons

**Work with a partner.** Plot and label each set of points in the coordinate plane. Then connect each set of points to form a polygon.

Rectangle:  $A(2, 3)$ ,  $B(2, 10)$ ,  $C(6, 10)$ ,  $D(6, 3)$

Triangle:  $E(8, 3)$ ,  $F(14, 8)$ ,  $G(14, 3)$



**4.4 Polygons in the Coordinate Plane (continued)**

**3 ACTIVITY:** Finding Distances in a Coordinate Plane

Work with a partner.

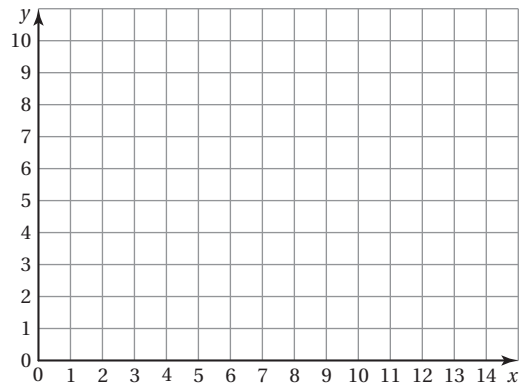
- a. Find the length of each horizontal line segment in Activity 2.
  
- b. **STRUCTURE** What relationship do you notice between the lengths of the line segments in part (a) and the coordinates of their endpoints? Explain.
  
- c. Find the length of each vertical line segment in Activity 2.
  
- d. **STRUCTURE** What relationship do you notice between the lengths of the line segments in part (c) and the coordinates of their endpoints? Explain.
  
- e. Plot and label the points below in the coordinate plane. Then connect each pair of points with a line segment. Use the relationships you discovered in parts (b) and (d) above to find the length of each line segment. Show your work.

$S(3, 1)$  and  $T(14, 1)$

$U(9, 8)$  and  $V(9, 0)$

$W(0, 7)$  and  $X(0, 10)$

$Y(1, 9)$  and  $Z(7, 9)$



- f. Check your answers in part (e) by counting grid lines.

**4.4 Polygons in the Coordinate Plane (continued)****What Is Your Answer?**

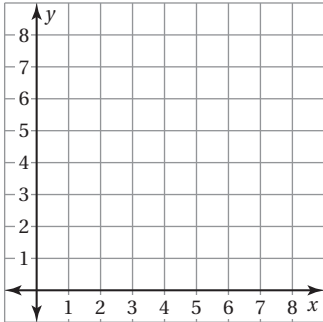
- 4. IN YOUR OWN WORDS** How can you find the lengths of line segments in a coordinate plane? Give examples to support your explanation.
- 5.** Do the methods you used in Activity 3 work for diagonal line segments? Explain why or why not.
- 6.** Use the Internet or some other reference to find an example of how “finding distances in a coordinate plane” is helpful in each of the following careers.
- a.** Archaeologist
  
  
  
  
  
  
  
  
  
  
  - b.** Surveyor
  
  
  
  
  
  
  
  
  
  
  - c.** Pilot

**4.4**

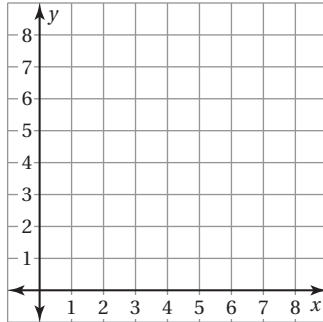
**Practice**  
For use after Lesson 4.4

Plot and label each pair of points in the coordinate plane. Find the area of the polygon.

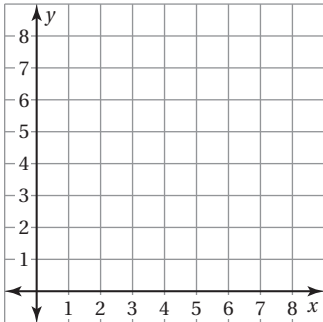
1.  $A(2, 2), B(2, 6), C(5, 2)$



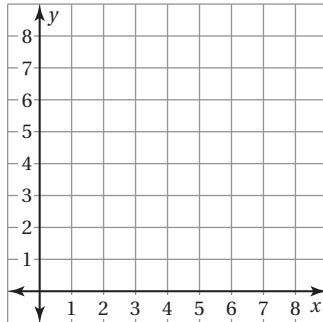
2.  $D(3, 2), E(3, 7), F(6, 2), G(6, 7)$



3.  $H(3, 3), I(3, 7), J(7, 7), K(7, 3)$



4.  $L(1, 2), M(3, 5), N(5, 5), O(7, 2)$



5. The vertices of a sandbox are  $P(12, 14), Q(12, 17), R(16, 17),$  and  $S(16, 14)$ . The coordinates are measured in feet. What is the perimeter of the sandbox?